NASTAD

Partnering with a Third-Party TelePrEP Program:

Evaluation Considerations and Decision-Making Tool

The following tool aims to assist jurisdictions, local health departments, community health centers, and community-based organizations to compare self-administered ("in house") telePrEP programs with third-party telePrEP services, and can assist with evaluating programming options and opportunities.

Instructions and Definitions:

Answer each of the following sets of questions by rating your responses with 1 equating to "not at all important" and 5 equating to "very important".

For the purposes of this tool, **influence** indicates your agency's ability to have an effect on the design, development, implementation, or operational practices associated with each of the topic areas outlined below.

CLIENT RECRUITMENT

Refers to the strategies and activities that are utilized to increase awareness of your program and engage prospective clients/patients.

How important is it that your agency has influence over the recruitment of telePrEP clients?   SECTION SCORE

    1   2   3   4   5

How much influence does your agency want to have over the recruitment of telePrEP clients?

    1   2   3   4   5

NAVIGATION

Refers to strategies and activities that are utilized to support patients in accessing PrEP including insurance coverage, assistance programs, and ancillary support services.

How important is it that your agency has influence over client navigation services?   SECTION SCORE

    1   2   3   4   5

How much influence does your agency want to have over client navigation services?

    1   2   3   4   5

PROVIDER TRAINING: CULTURAL HUMILITY AND RESPONSIVENESS

Refers to training and support that is provided to PrEP prescribers related to providing care that is informed by cultural humility and responsiveness.

How important is it that your agency has influence over provider training related to cultural humility and responsiveness?

SECTION SCORE

1   2   3   4   5

How much influence does your agency want to have over provider training related to cultural humility and responsiveness?

1   2   3   4   5

CARE PROVISION: RETENTION

Refers to strategies and activities that are intended to support patient retention and persistence in PrEP care.

How important is it that your agency has influence over care services related to retention (e.g., clients returning for routine appointments) and persistence (e.g., clients remaining in the program and continuously engaged in PrEP therapy)?

SECTION SCORE

1   2   3   4   5

How much influence does your agency want to have over care services related to retention and persistence?

1   2   3   4   5

CARE PROVISION: ANCILLARY SERVICES

Refers to strategies and activities that are intended to support patients by connecting them to other services and support that may benefit their overall well-being and increase the likelihood that they will persist in PrEP care.

How important is it that your agency has influence over connecting telePrEP program clients to ancillary support, local resources, or additional prevention services?

SECTION SCORE

1   2   3   4   5

How much influence does your agency want to have over ancillary supports, local resources, or additional prevention services?

1   2   3   4   5

DISCONTINUATION AND TRANSFERS

Refers to practices that are in place to support patients who elect to permanently or temporarily discontinue PrEP care or transfer care to another PrEP provider.

How important is it that your agency has influence over services that are provided related to discontinuation or patient transfers to alternate providers?

SECTION SCORE

1   2   3   4   5

How much influence does your agency want to have over services that are provided related to discontinuation or patient transfers to alternate providers?
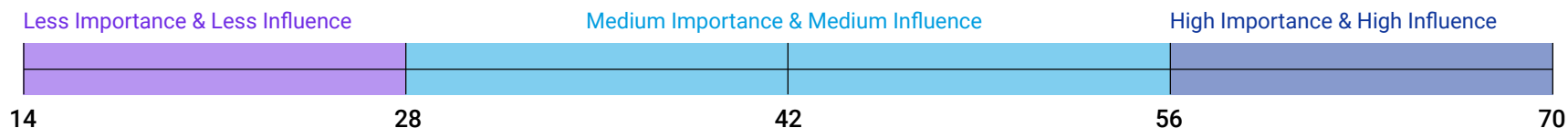
1   2   3   4   5

TOTAL SCORE

Add each of the section scores from the tool to generate a total score.

The maximum total score for the tool is 70.

Result interpretation is below.

Results and Interpretation:

Less Importance & Less Influence	Medium Importance & Medium Influence	High Importance & High Influence

14   28   42   56   70

Less importance and less influence (14 - 28):

When it is not very important for programs to retain a high level of influence related to the development and implementation of their telePrEP programs, a third-party telePrEP program may work well to meet a program's needs. When third-party telePrEP programs are engaged, organizations should be mindful of defensive contracting strategies (i.e., contracting strategies that protect the CE and ensure they are operating in accordance with all governing policies and regulations) and employ practices to ensure compliance with 340B record storage and retention requirements.

- *For programs that choose to pursue relationships with third-party providers, NASTAD has developed tools to assist in negotiating contract terms that are favorable to the needs of the agency and ensuring compliance with 340B retention requirements for patient records.*

Medium importance and medium influence (29 - 55):

When it is of medium importance for programs to retain influence related to the development and implementation of their telePrEP programs, a third-party service may meet a program's needs if contract terms can be negotiated to meet the identified needs of the organization. If contracting terms cannot be negotiated to meet the specific needs of the organization, a self-administered program model may be preferred.

- *For programs that choose to pursue relationships with third-party providers, NASTAD has developed tools to assist in negotiating contract terms that are favorable to the needs of the agency and ensuring compliance with 340B retention requirements for patient records.*

- *For programs interested in developing or growing a self-administered telePrEP program, NASTAD's TelePrEP Online Learning Series provides useful information to support planning, development, and implementation.*

High importance and high influence (56-70):

When it is very important for programs to retain a high level of influence related to the development and implementation of their telePrEP programs, a self-administered program will be the best option.

- *For programs interested in developing or growing a self-administered telePrEP program, NASTAD's TelePrEP Online Learning Series provides useful information to support planning, development, and implementation.*